

# Proactive Mold Management 101:

What to Do  
(and NOT do Do)  
In Your Facility

NJ State Approved Co-op #65-MCESCCPS  
Bid #: MRESC 12/13-26  
Bid Term: 11/16/12-11/15/15



**Presented to:**

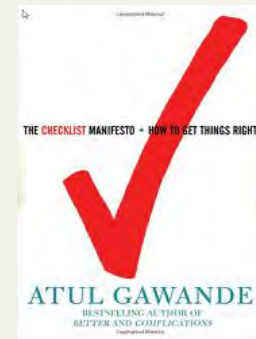


Arthur J. Gallagher & Co.

## OBJECTIVE:

Shift the perception (and perhaps the reality) of the topic of mold from *chaos* to **control**.

## Our Method to Get You There:



Inspire a new strategy that is ***actionable***.  
Provide tools and guidance for a **TEAM**  
approach committed to **communication**,  
back-to-basics (ie. **check lists**), and sound  
solutions.

# Today's Topics

- The IAQ Tools for Schools Way
- Mold & Schools: “Perfect Together”
  - Attunement to LESS Obvious Factors
  - Summer Procedures
- Who Can Remediate & How
- Case Histories
- Q & A

# The IAQ Tools for Schools Program...

The Wheel is Invented  
and it's **FREE** !

# IAQ Tools for Schools – 6 Key Drivers



1. Organize
2. Communicate
3. Assess
4. Plan
5. Act
6. Evaluate

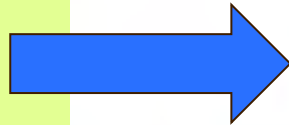




# A Framework for SUCCESS!

## The *IAQ Tools for Schools* Approach

Step 1:  
TEAM



# Initiate a diverse TEAM approach:

- Principal
- Fac. Dir. and/or “Designated Person”
- Teacher
- Head of Maintenance
- Kitchen Supervisor, School Nurse
- Professional Services
  - Contractor, HVAC,
  - Env. consultant

IAQ problems may occur even in schools where a conscientious effort is being made to avoid such problems.

**Schools that can demonstrate ongoing efforts to provide a safe indoor environment, however, are in a strong legal and ethical position if problems do arise.**



- Quick, cost-effective response if problems occur.
- Peace of mind for parents, students, and staff.
- Occupant comfort, efficiency, and durability of the physical plant and equipment.
- Reduced need for crisis intervention involving upper-level management.



# Low Cost – BIG BENEFITS!

- **Save money** – The expense and effort to prevent most IAQ problems are typically much less than the expense and effort to resolve problems after they develop.
- **Utilize in-house staff** – prevent many IAQ problems by educating staff and students about the factors that create them. When IAQ problems do arise, they can often be resolved using skills available in-house.
- **Work effectively with outside professionals** – If you need outside assistance to solve an IAQ problem, being an informed customer will achieve the best results.
- **Improved IAQ** – Some of the suggested practices and policies will not only help prevent problems but will also result in improved air quality around the school.

# Mold & Schools: “Perfect Together” (?!)

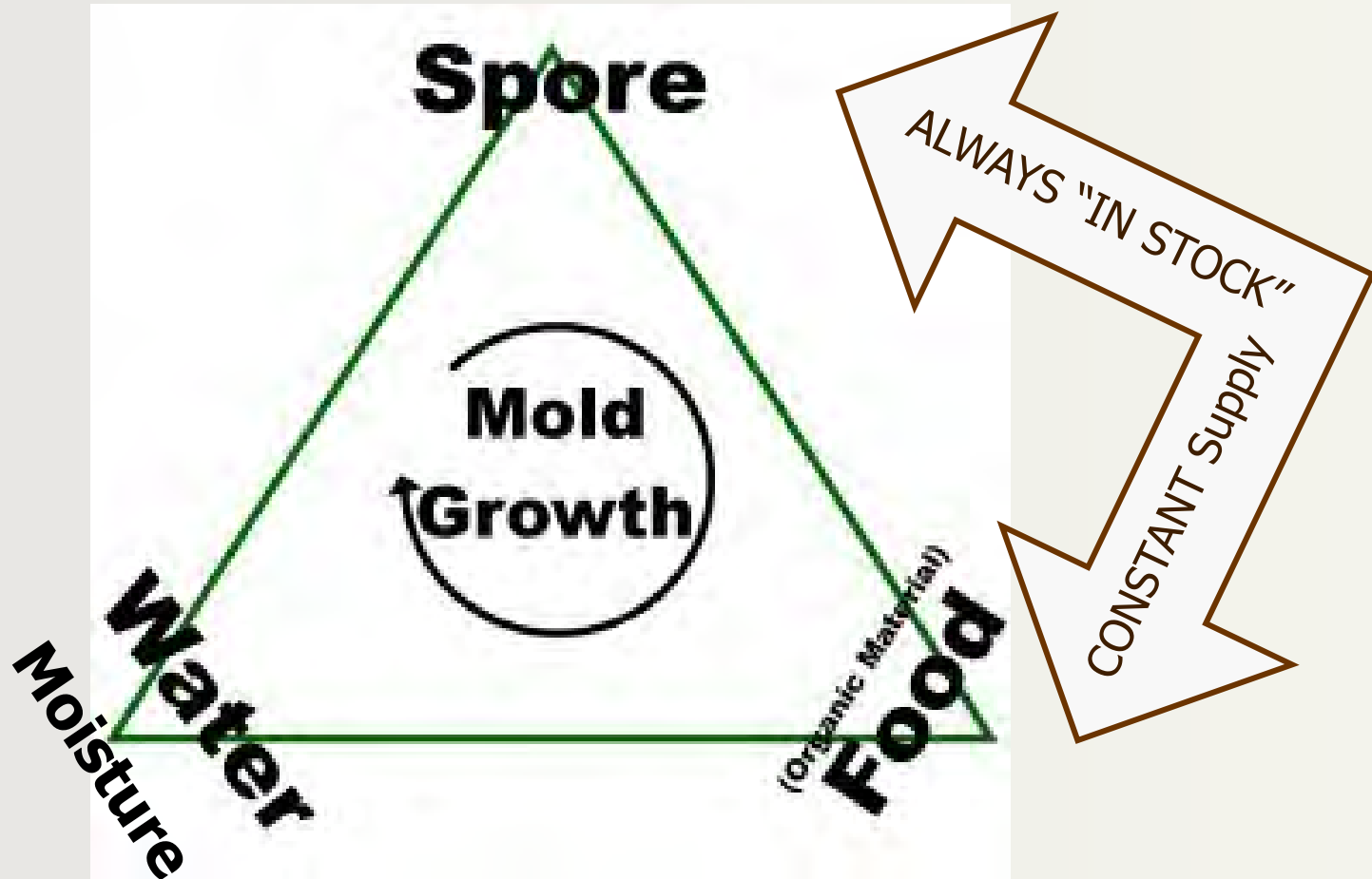
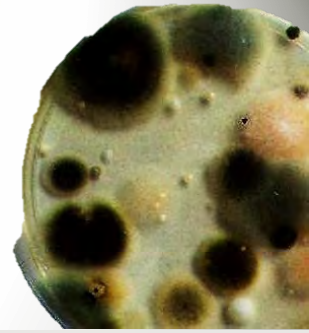


# A MELTING POT for Higher Risk Groups

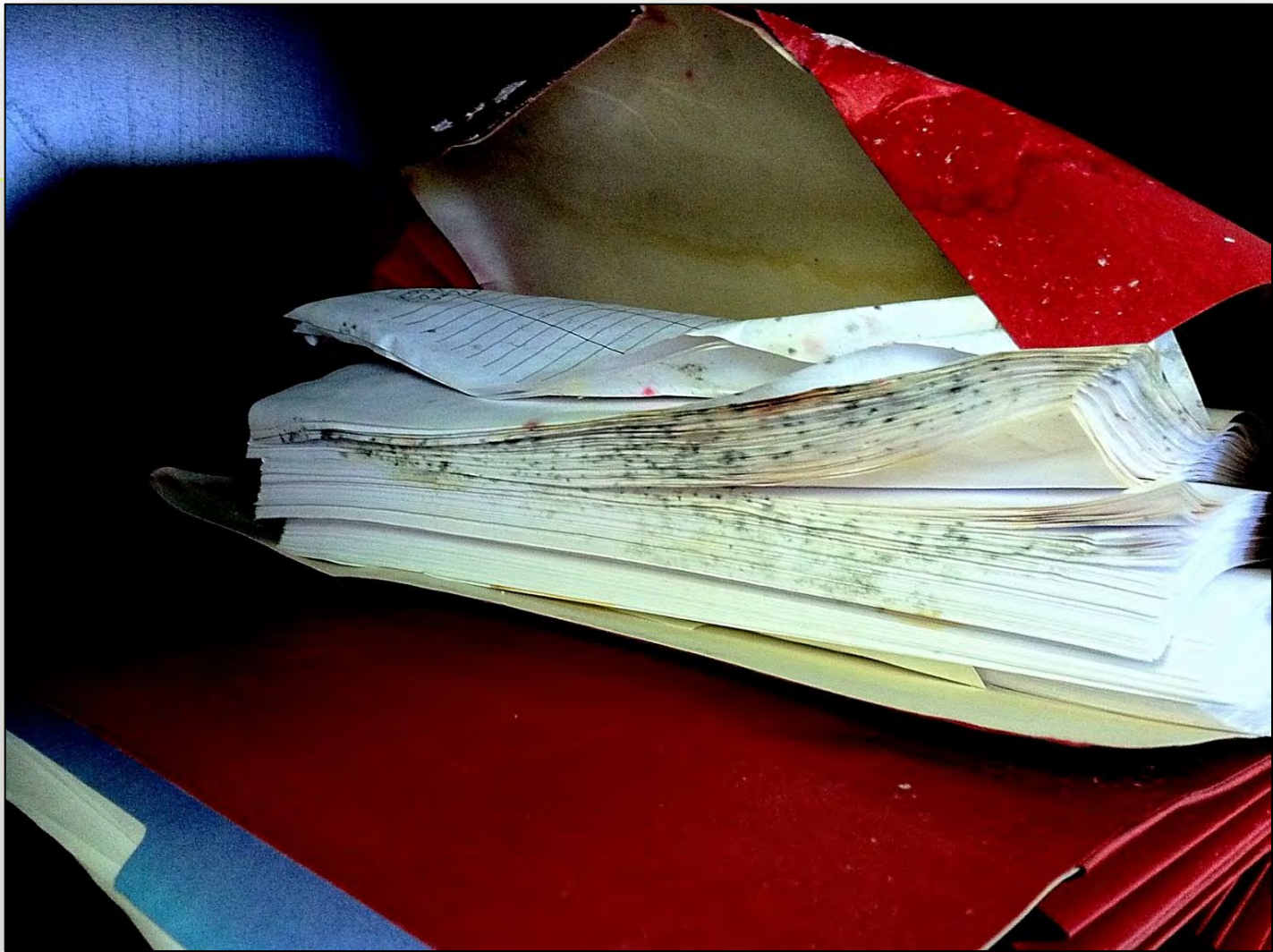
- Infants and Children
- Immune Compromised Patients
- People with Asthma
- Pregnant Women
- Elderly



# “3 Ingredient” Recipe











# Obvious Triggers



## Water Events

- Storm Flooding
- Burst Pipe
- Roof renovation and heavy rain
- Plumbing / Sink Leaks
- Visible Water Intrusion





# Tune Your Alarm to the **NOT SO Obvious...**

- **HUMIDITY – ENEMY # 1 !!!**
- Unbalanced HVAC
- Sweating Pipes
- Locker Rooms & Gym Mats
- Base Cove
- Bathrooms
- CARPETS – “the re-open cleaning”





# Summer Procedures and Action Items

- ☐ Better understand your building in off season
- ☐ Inspection, identify, water intrusion, musty odors
- ☐ Clean to reduce dust and mold
- ☐ HVAC filters



## Summer Procedures and Action Items (cont.)

- ☐ Clean air supply diffusers, return registers and outside air intakes
- ☐ Unit ventilators clear
- ☐ Adjustment of HVAC
- ☐ Consent steady HVAC air condition balance





## Summer Procedures and Action Items (cont.)

- ❑ Adjustment of fresh air intake
- ❑ Any major cleaning and/or moving should include the use of an air scrubber to reduce the dust and mold in the air while this disturbance occurs
- ❑ IAQ check list







# Summer / Prevention

## RENOVATION - CONSTRUCTION

Prior to beginning any  
renovation/construction activity

***Indoor Air Quality  
must be discussed and planned.***

# Summer / Prevention

## **RENOVATION - CONSTRUCTION ITEMS**

- Isolation of area (install barriers)
- Air scrubbers
- Isolation of HVAC/Air Handlers
- Cleaning
- Conduct & Record Barriers inspections
- Keep building materials dry, before and after delivery to site
- Enclose structure ASAP – get the roof siding and windows, including basement windows, in quickly.
- Use mold inhibiting building materials



# WHO CAN REMEDIATE and HOW ?



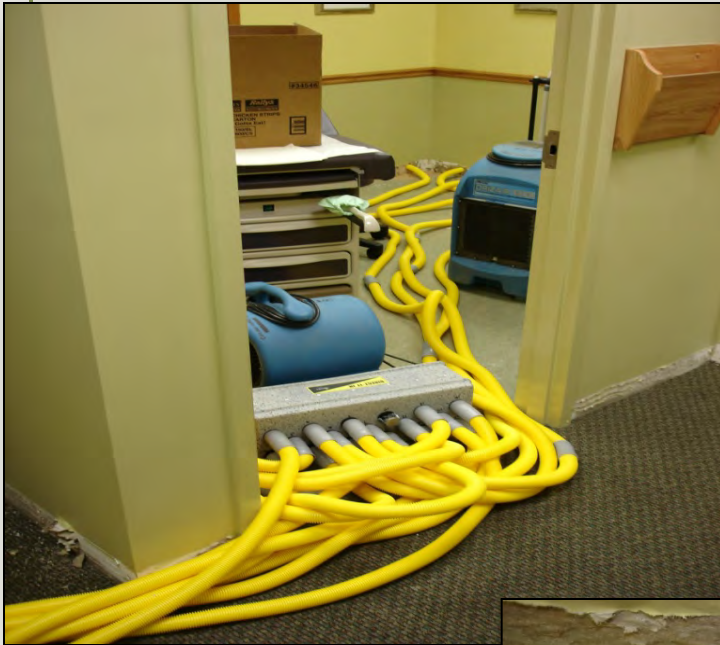
# REMEDIATION

**CAUTION: Improper Cleaning & Drying  
Transforms Sewage...into Mold**



# REMEDIATION

**Prevent Mold: Dry Immediately**





# REMEDICATION

**Prevent Mold: Dry Immediately**



# REMEDIATION

## Who can Remediate and How?

### SIZE (and CONDITIONS) Matter

**UNDER 10 SF:** Minimal PPE / No Containment

**10 to 100 SF:** Limited to Full PPE /  
Limited Containment, may require  
Professional Contractor

**OVER 100 SF:** Full PPE / Full Containment  
Professional Contractor Recommended

# Cleaning & Remediation Steps

## Under 10 SF

**Building Owner / Staff may perform with Training, Containment & PPE, but may also require Professional Contractor.**

- Address water source, dry all items completely
- Hard surfaces: Scrub mold with a mild detergent and water, dry completely
- Porous materials: Use judgment to determine what can be cleaned, and what must be discarded (i.e.. ceiling tiles and carpet)

# REMEDIATION

## **Who can Remediate and How?**

**SIZE (and CONDITIONS) Matter**

**A PROFESSIONAL CONTRACTOR  
is RECOMMENDED IF:**

- 1) Visible mold covers OVER 100 SF
- 2) Hidden mold is a concern
- 3) Mold is in HVAC system
- 4) Water source is contaminated (sewage or flood)

# LIMITATIONS OF VISUAL INSPECTION

- Cannot identify microscopic airborne and surface contamination.
- Locating mold growth may require remote imaging equipment.
- The use of moisture detection devices is often necessary to identify hidden water damage or mold amplifications sources.
- Destructive techniques may be needed to inspect enclosed spaces where mold and moisture are hidden, such as wall cavities.



# REMEDIATION

## Cleaning & Remediation Steps

1. Containment
2. Negative Air
3. Protection of Contents as Necessary
4. Demolition

# CONTAINMENT



# NEGATIVE AIR



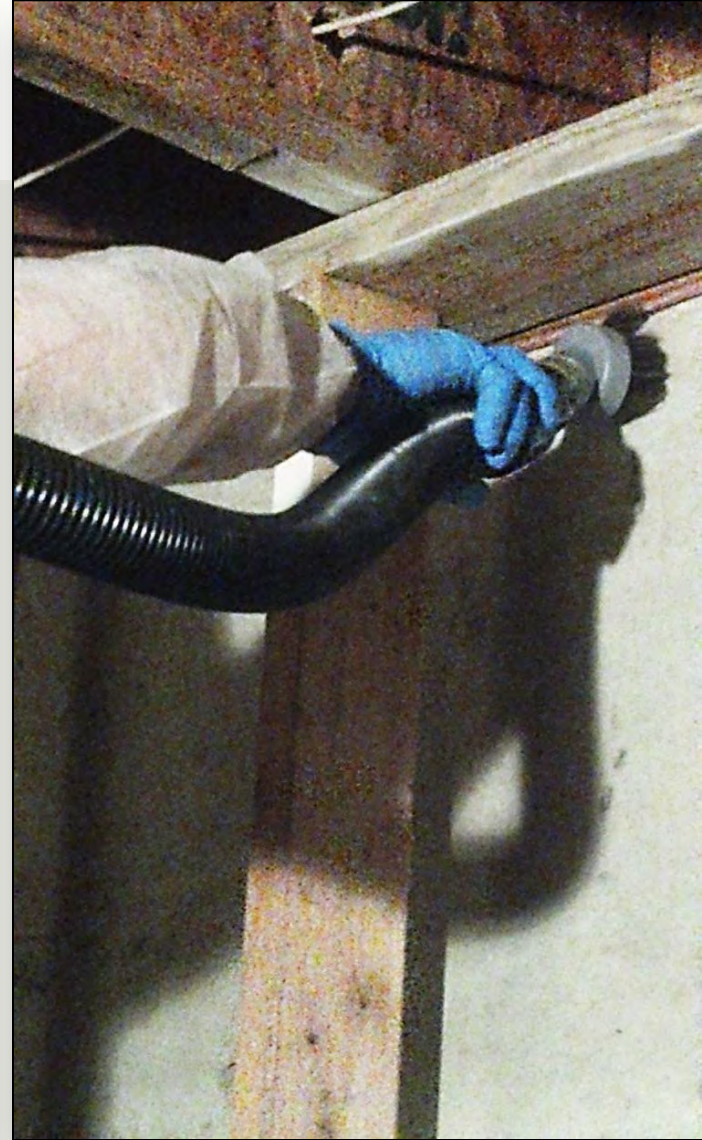
# REMEDIATION

## Cleaning & Remediation Steps

5. Initial Clean / Prep for Remediation
6. HEPA Vacuum
7. Wash
8. Second HEPA Vacuum



# HEPA (High Efficiency Particulate Air) VAC



# REMEDIATION

## Cleaning & Remediation Steps

9. Encapsulation (if necessary)

10. Air Scrubbing

11. Testing & Clearance





















# Case Histories

## Q & A





# KEY Questions:

- “Use Bleach to Clean Mold?”
- “To Test or Not to Test”
- “What can my staff do in-house”?
- “Is my protocol the proper scope not too much (or not too light)”?



















































Little Anne  
by Little Anne

THE ANATOMY OF  
YOUR MOUTH











# DEVELOP

## TRAINING

Provide training and resources.

**Indoor Air Quality Issues are here to stay  
and your district will need  
qualified people  
to address multiple issues.**

[www.epa.gov/mold/moldcourse/siteinstruction.html](http://www.epa.gov/mold/moldcourse/siteinstruction.html)



# DEVELOP

## CONTRACTORS

- Environmental Consultant  
*IAQ, Asbestos, Lead, Mold*  
*NJDCA and NJDHSS Certifications*
- Remediation Contractor  
*DPMC Classification*
- HVAC Contractor (*NADCA Certified*)
- Building Engineer
- Architect

# IDENTIFY

## CONDITIONS THAT SUPPORT MOLD GROWTH

- Many building materials provide suitable nutrients that encourage mold to grow.
- Cellulose materials (paper products, cardboard), ceiling tiles, wood and wood products. Other material such as dust, paints, wallpaper, insulation materials, drywall, carpet, fabric and upholstery commonly support mold growth.

# IDENTIFY

## VISUAL INSPECTION

- Looking for visible mold growth will be difficult but can be done.
- Humidity related mold amplification ,mold can occur anywhere in the structure.
- Water intrusion related mold amplification, mold can also occur anywhere, but emphasis on the location of intrusion.
- Visible mold is often an indicator of concealed mold.

# IDENTIFY

## VISUAL INSPECTION

- Look for signs of excess moisture or water damage
- Search behind and underneath materials (carpet/pad, wallpaper, sink cabinets, under desks, books, cabinets).
- Check around air handling units (air conditioners, furnaces) for stagnant water.
- Search areas with noticeable musty odors.



# IDENTIFY

## THE INFLUENCE OF TEMPERATURE & RELATIVE HUMIDITY

- Humidity itself does not cause mold growth. It can cause surfaces to reach an equilibrium moisture condition that supports mold.
- If the Relative Humidity (RH) in a space is greater than 60% for an extended period of time, the equilibrium moisture condition of surfaces can be high enough to support mold growth.
- Dew point (cold surface with high humidity will cause sweating) Example: cold coke can on summer day.

# PROACTIVE MISSION:

“The best ‘insurance policy’ against mold, is not one we buy, but one we create as a **TEAM**. Let’s build a knowledgeable team that commits to 1) **prevention** whenever possible, and 2) the next best case, the **early discovery** of issues to mitigate negative impacts through the proper coordinated actions.”