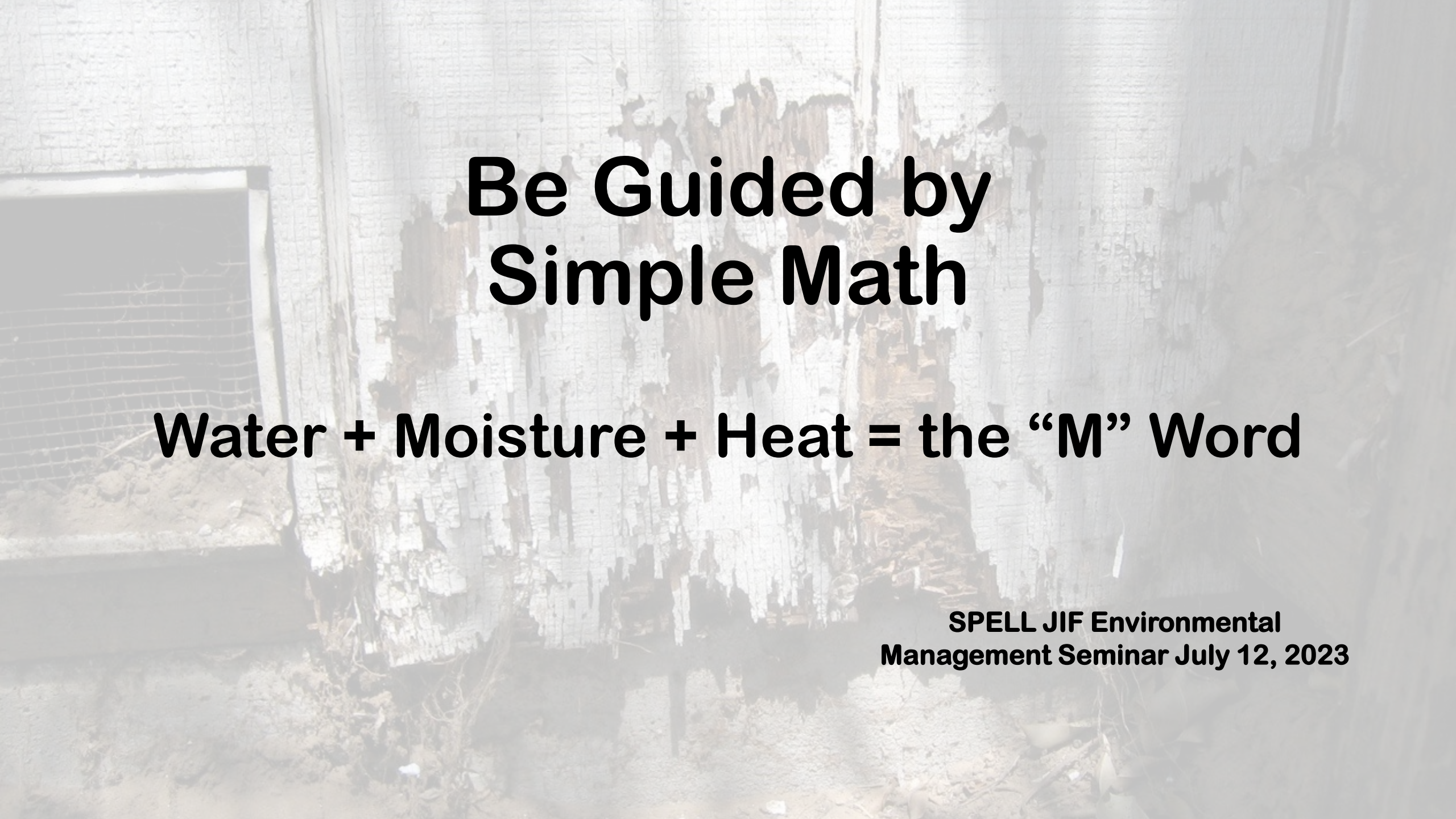




**Are these claims
avoidable?**

**A GROUP DISCUSSION TO
DISCOVER BEST PRACTICES**

**SPELL JIF Environmental
Management Seminar July 12, 2023**



Be Guided by Simple Math

Water + Moisture + Heat = the “M” Word

**SPELL JIF Environmental
Management Seminar July 12, 2023**



Build a Foundation for Water/Moisture Risk Avoidance and Mitigation

- **This session is interactive.**
- **We asked the panel to consider their insights and advice in preventing the avoidable and mitigating the inevitable.**
- **We are going to examine processes and ask our panel to respond while inviting you to comment and explore.**
- **We hope to develop a list of Best Practices as a result.**



Examining The Question Avoidance

- **Should schools have an internal plan for water and/or moisture management?**
- **Is this different than an IAQ Plan?**



Examining The Question Avoidance

- **What should the objective of a water and/or moisture management plan be?**



Examining The Question Avoidance

- **Should schools know everything about their buildings and operations that could present a physical or life safety hazard due to water or moisture contamination?**
- **Should this knowledge be documented?**



Examining The Question Avoidance

- **What are the assets schools need to manage moisture and water infiltration?**
- **Should staff be trained on the use of these assets?**
- **Should some of these assets be used on a routine basis?**



Examining The Question Avoidance

- **What circumstances should require a school to preemptively and purposefully review its Water and Moisture Management Plan with an unfamiliar party/organization?**



Examining The Question Avoidance

- **What role could sensors play in avoidance?**
- **What kind of sensors would help?**
- **Do sensors create a breach risk?**



Examining The Question Mitigation

- Should the plan include a communication process?
- Are there role categories that should be specifically considered?



Examining The Question **Mitigation**

- **Should the plan be specific about engaging government officials, vendors and insurance in helping?**



Examining The Question **Mitigation**

- **What information needs to be tracked?**
- **How do you involve a team to assist in this?**



Examining The Question **Mitigation**

- **Should schools know how money will work?**
- **Should schools be prepared to manage cash flows?**



Examining The Question **Mitigation**

- **Should there be contingency plans if a school has to consider remote learning, split sessions or access to a temporary alternate location?**



Build a Foundation for Water/Moisture Risk Avoidance and Mitigation

- Thank you for your attendance and interaction.
- We will compile the results of this session into a Best Practices Takeaway and distribute via email and post to SPELLJIF.com.
- All presentations today are posted on www.spelljif.com and the Best Practices Takeaway will be posted within two weeks.

A photograph of a dilapidated building with peeling white paint and a window with a wire mesh screen. The image is faded and serves as a background for the text.

**Are these claims
avoidable?**

QUESTIONS

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